

EVALUATIONS: Instructional Planning, Implementation, Reflections, and Dispositions
LSUA ELEMENTARY PROGRAMS
Lessons Required for FORMAL* Evaluations (8)

LESSONS and REFLECTIONS		<u>ACEI STANDARD</u>
<u>REQUIRED FOR FORMAL* EVALUATIONS</u>		
1.	English Language Arts lesson	2.1
2.	Science lesson	2.2
3.	Social Studies lesson	2.4
4.	Health and Fitness lesson	2.6
5.	Art-connected lesson (in addition to the other content lessons)	2.5
6.	Work Sample Interdisciplinary lesson (must include at least 2-3 content areas)	3.1
7.	Mathematics lesson	2.3
8.	Technology-integrated lesson	3.1, 3.3, 3.5

All lessons are planned using the LSUA Lesson Plan Template.

A "Lesson Reflection Form" **must** be completed following **each** of these lessons.

The first of these lessons should **NOT** be taught before the third or fourth week of the semester. Thereafter, the clinical practice candidate must teach one of these lessons each 5-10 school days. This will ensure that **FORMAL** lesson evaluations are properly spaced for the entire semester.

* **FORMAL** lesson evaluations are completed by supervising teacher or university supervisor and include a follow-up conference. A lesson observation form is provided.

NOTE: All observation/evaluation forms (rubrics) and other required reports are included in a binder provided by the Office of Clinical Practice. Due dates are indicated. "Observations and Evaluations" binders will be checked by the university supervisor for completion at each on-site visit. The completed binder will be returned to the Director of Student Teaching at the end of the semester.

The **school-based supervising teacher** will complete six (6) **FORMAL** lesson evaluations **and** will complete the following reports:

- A formative Dispositions Report at the end of 5 weeks
- A formative Dispositions Report at the end of 10 weeks
- A summative Final (overall) Evaluation

*The summative Final Evaluation takes into consideration the entire semester of teaching, observing, and participating by the student teacher. The 3 persons involved (supervising teacher, university supervisor, and student teacher) will **EACH** complete a **SEPARATE** Final Evaluation form **PRIOR TO** the collaborative conference. The collaborative conference will include a review of the final evaluation prepared by each participant in order to arrive at a consensus for the completion of the **OFFICIAL** Final Evaluation and will also include the student teacher's "Action Plan for Future Growth".*

NOTE: The required lessons do not have to be taught and evaluated in any particular order.

Please note that the university supervisor will evaluate the mathematics lesson and the technology-integrated lesson.

PLEASE NOTE: The **school-based supervising teacher** will complete a "**hard copy**" of the 3 reports bulleted above to be given to the student teacher for submission to the Director of Clinical Practice on specified due dates.

The **university supervisor** will complete the following **FORMAL** evaluations/assessments:

- A Mathematics Lesson
- A formative Midsemester Assessment
- A Technology-integrated Lesson
- A summative Final (overall) Evaluation

In addition, the university supervisor will make a "get acquainted" visit early in the semester and 'additional visits' will be made as needed.

EVALUATIONS: Instructional Planning, Implementation, Reflections, and Dispositions
LSUA SECONDARY SOCIAL STUDIES PROGRAMS
Lessons Required for FORMAL* Evaluations (8)

LESSONS and REFLECTIONS REQUIRED FOR FORMAL* EVALUATIONS	NCSS STANDARD
1. People, Places, and Environments lesson	1.3
2. Individuals, Groups, and Institutions lesson	1.5
3. Power, Authority, and Governance lesson	1.6
4. Production, Distribution, and Consumption of Goods and Services lesson	1.7
5. Science, Technology, and Society lesson	1.8
6. Global Connections and Interdependence lesson	1.9
7. Work Sample Interdisciplinary lesson (must include at least 2-3 content areas)	
8. Technology-integrated lesson	

All lessons are planned using the LSUA Lesson Plan Template.

A "Lesson Reflection Form" must be completed following each of these lessons.

*The first of these lessons should **NOT** be taught before the third or fourth week of the semester. Thereafter, the clinical practice candidate must teach one of these lessons each 5-10 school days. This will ensure that **FORMAL** lesson evaluations are properly spaced for the entire semester.*

*** FORMAL lesson evaluations are completed by supervising teacher, university supervisor, or university content mentor and include a follow-up conference. A lesson observation form is provided.**

NOTE: All observation/evaluation forms (rubrics) and other required reports are included in a binder provided by the Office of Clinical Practice. Due dates are indicated. "Observations and Evaluations" binders will be checked by the university supervisor for completion at each on-site visit. The completed binder will be returned to the Director of Student Teaching at the end of the semester.

The **school-based supervising teacher** will complete five (5) **FORMAL** lesson evaluations **and** will complete the following reports:

- A formative Dispositions Report at the end of 5 weeks
- A formative Dispositions Report at the end of 10 weeks
- A summative Final (overall) Evaluation

*The summative Final Evaluation takes into consideration the entire semester of teaching, observing, and participating by the student teacher. The 3 persons involved (supervising teacher, university supervisor, and student teacher) will **EACH** complete a **SEPARATE** Final Evaluation form **PRIOR TO** the collaborative conference. The collaborative conference will include a review of the final evaluation prepared by each participant in order to arrive at a consensus for the completion of the **OFFICIAL** Final Evaluation and will also include the student teacher's "Action Plan for Future Growth".*

NOTE: The required lessons do not have to be taught and evaluated in any particular order.

PLEASE NOTE: The school-based supervising teacher will complete a "**hard copy**" of the 3 reports bulleted above to be given to the student teacher for submission to the Director of Clinical Practice on specified due dates. Additionally, the **school-based supervising teacher** will complete an NCSS Addendum to **ONE** (1) of the lesson evaluations.

Please note that the university supervisor will evaluate the technology-integrated lesson and one other required lesson from the list above.

The **university supervisor** will complete the following **FORMAL** evaluations/assessments:

- One required lesson (listed above)
- A Technology-integrated Lesson
- A formative Midsemester Assessment
- A summative Final (overall) Evaluation

*Additionally, the **university supervisor** will complete an NCSS Addendum to **ONE** (1) of the lesson evaluations and make a "get acquainted" visit early in the semester. At least one additional observation will be made. 'Additional visits' will be made as needed.*

A **university content mentor** will complete an observation evaluation for at least one (1) of the required lessons listed above, **along with ONE NCSS Addendum for the lesson observed.**